





TPG-LRC CoRE - IN-GLOBAL Final Conference

"The future of higher education: priorities and opportunities within the EHEA and at a global level"

19th February 2025, 9:00 – 17:00 CET

Centro Congressi Roma Eventi, Via Alibert 5a – 00187, Rome and online

Preparatory note

This event is aimed at sharing TPG-LRC CoRE and IN-GLOBAL projects' results to support the implementation of the Lisbon Recognition Convention within EHEA and to promote dialogue between the Bologna Process and the other macro-regions of the world. The TPG-LRC CoRE and IN-GLOBAL projects are aimed at supporting the institutional activities of Thematic Peer Group B on the Lisbon Recognition Convention and the Coordination Group on Global Policy Dialogue, respectively. By sharing project results, the conference will also serve to build on the work done during the previous mandate, providing a foundation for the activities of both Groups until 2027.

Moreover, the final conference will be also aimed at facilitating reflections on the future of higher education, both from the regional and the global perspective, highlighting main common opportunities and priorities to work on.

The event will see the contribution of high-level speakers and will be open to the members of relevant BFUG working structures, projects' partners, higher education institutions representatives and other relevant stakeholders. The event will be held in hybrid modality, with participants attending both in presence and online.

About TPG-LRC CoRE and IN-GLOBAL projects

The event is organized in the framework of the projects <u>TPG-LRC Constructing Recognition in the EHEA (TPG-LRC CoRE)</u> and <u>Enhancing knowledge of the EHEA and Global Dialogue (IN-GLOBAL)</u>, co-funded by Erasmus+ programme of the European Union and coordinated by CIMEA.









Agenda

8:30	Arrivals and registration
9:00	Welcome address
	Luca Lantero – CIMEA, Italy
9:15	From Rome to Tirana Communiqué. State of art and future
	perspectives.
	Chiara Finocchietti – CIMEA, Italy
9:30	Keynote speech – The future of higher education in a global perspective
	Hilligje van't Land – International Association of Universities (IAU)
	How projects support the implementation of the Bologna Process
10:00	Stefania Frassanito – European Education and Culture Executive
	Agency (EACEA), European Commission
	The experience of the TPG-LRC CoRE and IN-GLOBAL projects: results
10:10	and way forward
	Elisa Petrucci – CIMEA, Italy
	Intergovernmental Cooperation areas in Higher Education: lesson
	learnt, space for synergies and future perspectives
	European Higher Education Area
	Luca Lantero – CIMEA, Italy
	 Central Asia Higher Education Area
	Rauza Mendaliyeva – Ministry of Science and Higher Education of the
10:30	Republic of Kazakhstan, Kazakhstan
	 Common Space in Southeast Asian Higher Education
	Supansa Kajavong – SEAMEO RIHED, Thailand
	 Espacio Latinoamericano y Caribeño de Educación Superior
	Elizabeth Bernal Gamboa – Asociación Colombiana de
	Universidades, Colombia [video]
	Session chaired by Noah Sobe - UNESCO
11:00	Cooperation through projects – PART I: Experiences from the IN-
	GLOBAL project
	 Mădălina Matei – Ministry of Education and Research, Romania
	[online]
	 Alin Matei – National University of Science and Technology
	Politehnica Bucharest, Romania [online]
11:15	Coffee break









11:45	Implementing fair recognition as a key commitment in international cooperation: dialogue among regional recognition conventions.
	 Lisbon Recognition Convention Committee
	Luca Lantero, President
	 Addis Convention Committee and Network of Implementation
	Structures
	Lamine Guèye, President [online]
	 Tokyo Convention Committee and Asia-Pacific Network of National
	Information Centres (APNNIC)
	Dolly Seow-Ganesan, President [video]
	 Buenos Aires Convention Committee and Network of National
	Information Centres in Latin America and the Caribbean (CINALC)
	Gonzalo Baroni Boces, President [online]
	Session chaired by: Chiara Finocchietti – CIMEA, Italy
	Cooperation through projects – PART II: Experiences from the TPG-LRC
10.15	CoRE project
12:15	 Bas Wegewijs – Nuffic, Netherlands
	 Andrina Wafer – Quality and Qualifications Ireland, Ireland
12:30	Q&A session
13:00	Lunch break
	Thematic workshops "For a future-proof higher education system from the EHEA and global perspectives"
	ROUND I (14:30 – 15:30)
	1. Quality assurance
	 The experience of QA-fit project
	Anna Gover – European Association for Quality Assurance in
	Higher Education (ENQA)
14:30	 TPG-LRC CoRE publication "Ensuring and enhancing the
	quality of recognition processes. Key considerations and
	recommendations"
	Helene Peterbauer – European University Association (EUA)
	 Quality Assurance in the East African Common Higher
	Education Area
	Michael Mawa – Inter-University Council for East-Africa (IUCEA)









2. Micro-credentials

 TPG-LRC CoRE publication "Micro-credentials for higher education institutions. Approaches developed in the EHEA using peer support"

Elisa Petrucci – CIMEA, Italy

Experience from the Thematic Peer Group A on QualificationsFramework

Gunta Kinta - Academic Information Centre, Latvia

 Micro-credentials in South-East Asia region. The experience of MICROCASA project "White Paper: Action Plan for Microcredentials adoption in HE of SEA"

Radziah Adam – Universiti Sains Malaysia, Malaysia [online]

ROUND II (15:30 – 16:30)

3. Digitalisation

Digitalisation and AI in education: the Council of Europe's perspective

Alessandra Ricci-Ascoli – Council of Europe

- TPG-LRC CoRE publication on digitalisation
 Aleksandra Zhivkovikj European Quality Assurance Register for Higher Education (EQAR)
- The South African national experience
 Makhapa Makhafola South African Qualifications Authority,
 South Africa
- 4. Evolving tools and practices
 - State of art of European degree at policy level
 Yann-Maël Bideau European Commission [online]
 - TPG-LRC CoRE publication on European Degree Emanuela Gitto – CIMEA, Italy

16:30	Q&A
16:45	Main takeaways from the thematic workshops from participants
17:00	Conclusions

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

