



# 5th Meeting Coordination Group on Global Policy Dialogue

## Roadmap on the ASEAN Higher Education Space 2025 and its Implementation Plan

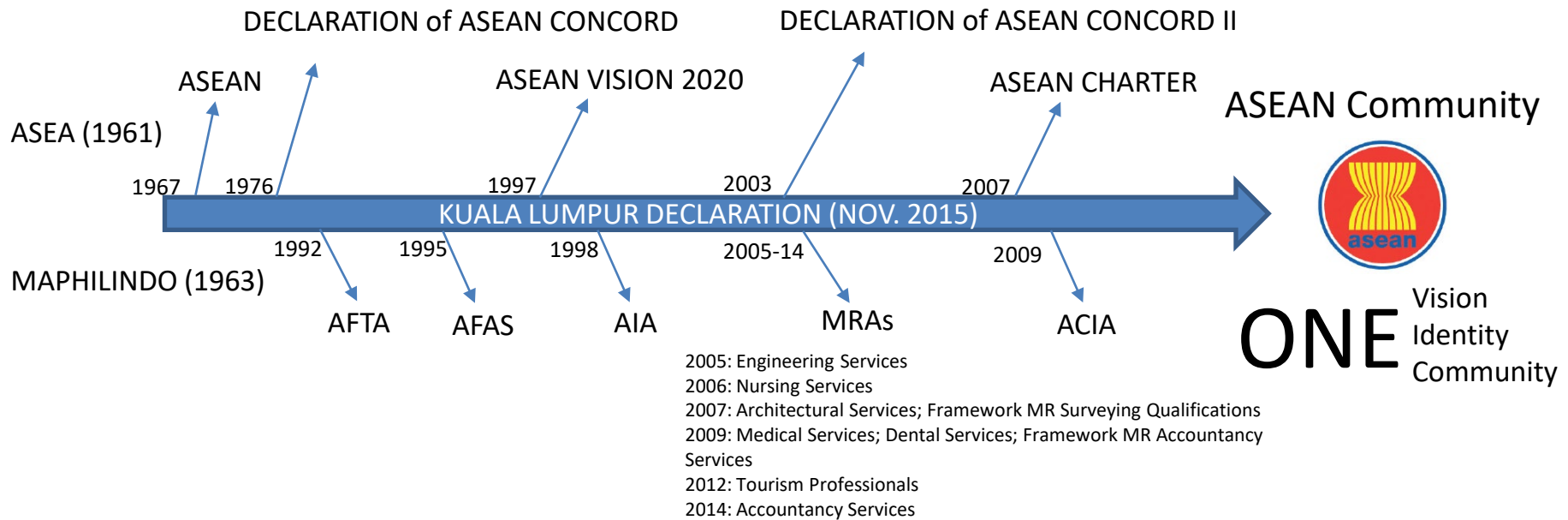
**Roger Y. Chao Jr., PhD.**  
**Head, Education, Youth and Sports Division**  
**ASEAN Secretariat**



**Held Virtually**  
**16 January 2023**



# ASEAN Community Building



Note: there were other initiatives prior to 1992 including:  
 ASEAN Industrial Projects; Preferential Trade Agreements; ASEAN Industrial Complementation; and the ASEAN Industrial Joint Ventures



# ASEAN Community

## ASEAN Community Vision 2025 (Kuala Lumpur Declaration 22 November 2015)

Consolidate	Envision	Complement
Rules-based, People-oriented & People-centered	Peaceful, Stable & Resilient	UN 2030 SD agenda
Three Pillars of ASEAN Community		
Political - Security	Economic	Socio-Cultural
Implement ASEAN Agreements	Highly integrated & Cohesive Regional Economy	Committed, Participative & Socially-responsive
Promote/Protect <b>Human rights</b>	( <b>resolution of non-trade barriers</b> )	(accountable/inclusive mechanisms)
Promote/Strengthen <b>Peace-oriented values</b>	( <b>movement – goods, skilled labor, business persons, investment &amp; capital</b> )	Inclusive ( <b>promotes/protects human rights</b> )
Strengthen <b>ASEAN Unity, Cohesiveness &amp; Centrality</b>	Competitive, Innovative & Dynamic	Dynamic & <b>Harmonious</b>
	Enhanced Connectivity & Sectoral Cooperation ( <b>regional frameworks</b> )	( <b>identity, culture &amp; heritage</b> )
		Innovate & Contribute – <b>Global Comm.</b>





# REGIONALIZATION OF ASEAN HE



Co-funded by  
the European Union



**IN·GLOBAL**  
Enhancing Knowledge of the  
EHEA and Global Dialogue



# REGIONALIZATION OF ASEAN HE

- **Service Sector Liberalization**
  - ASEAN Framework Agreement on Services (1995)
  - Mutual Recognition Agreements
    - Engineering, Nursing, Architectural, Medical, Dental, & Accountancy Services
    - Tourism Professionals and Surveying Qualifications
- **HE Mobility & Mutual Recognition**
  - ASEAN HE Common Space/Area
  - Intra-ASEAN mobility
- **Regional Frameworks**
  - ASEAN Qualifications Framework
  - ASEAN Quality Assurance Framework for Higher Education
  - Academic Credit Transfer Framework in Asia
  - ASEAN and ASEAN-linked Mobility Programs
- **ASEAN Awareness/Community Building**
  - ASEAN Identity building
  - Promoting ASEANess



Co-funded by  
the European Union



IN·GLOBAL  
Enhancing Knowledge of the  
EHEA and Global Dialogue



# Mobility, Mutual Recognition & ASEAN Integration

- **Key to ASEAN Integration**
  - **Free movement:**
    - Goods, Services, Investment, Skilled Labor & Capital
  - **One ASEAN Community**
- **Mobility & Mutual Recognition facilitates**
  - Identity formation
  - creating a '*sense of community*'
- **International Student & Professional Mobility**
  - Can facilitate **inter-cultural & social awareness & understanding**
  - Education's **identity formation role**
  - However, there is a **lack of intra-regional ASEAN mobility**
    - **1.87% & 6.92% of ASEAN outbound students in 1999 & 2015**

Source: Chao (2017) <https://jice.um.edu.my/article/view/4Chao>



Co-funded by  
the European Union

**IN·GLOBAL**  
Enhancing Knowledge of the  
EHEA and Global Dialogue



# KEY AREAS ON MOBILITY & RECOGNITION OF LEARNING OUTCOMES

## International Mobility



# HIGHER EDUCATION REGIONAL INITIATIVES

1980	1990	2000	2010
<i>Organizational</i> Administrative	SEAMEO RIHED (1993*) AUN (1995) AUN-QA (1998)	AQAN (2008)	
<i>Functional</i> Mobility	UMAP (1993)	AIMS (2009)	AUN student mobility initiatives (2010) CAMPUS Asia (2010) AUN-ACTS (2010) harmonizing CTS in GMS and beyond (2012) Academic credit transfer framework for Asia (2013) Guide to AUN-QA assessment at program level (2011) ASEAN quality assurance framework for HE (2011) ASEAN qualifications reference framework (2010) Revised UNESCO recognition convention in Asia and Pacific (2011 Tokyo Convention)
Credit transfer		SEAMEO RIHED harmonizing credit transfer in GMS and beyond (2009)	
Quality assurance		AUN-QA guidelines (2004) AUN-QA manual (2006) Chiba principles for QA in HE in Asia Pacific (2008)	
Qualifications framework			
Mutual recognition UNESCO 1983 mutual recognition convention in Asia and Pacific			
<i>Political</i> Regional integration	AFTA (1992) AFAS (1995) ASEAN Vision 2020 (1997)	East Asian vision group (2001) East Asian study group (2002)	East Asian vision group II (2012)
HE regional integration		Brisbane communiqué (2006) SEAMEO RIHED harmonization of HE (2008 and 2009)	APT plan of action on education (2010–2017) (unimplemented to date)

Source(s): Adapted and updated from Chao (2014a, 2016, 2018)

Source: Chao (2019) "Intra-ASEAN Student Mobility: Overview, Challenges & Opportunities"

## UPDATES



### Study on Enhancing Intra-ASEAN University Student Mobility



- Study on Enhancing Intra-ASEAN University Student Mobility (2020)

[https://asean.org/storage/2020/10/Study-on-Enhancing-Intra-ASEAN-University-Student-Mobility\\_Final.pdf](https://asean.org/storage/2020/10/Study-on-Enhancing-Intra-ASEAN-University-Student-Mobility_Final.pdf)

- ✓ Understand data on international students
- ✓ The role of Visa
- ✓ Scholarship and ASEAN Single Branded Scholarship
- COVID-19 & HE Internationalization
- ✓ Enhanced digital cooperation in ASEAN & dialogue countries
- ✓ Hybrid HE delivery





# HARMONIZATION OF ASEAN HIGHER EDUCATION

## ASEAN QUALIFICATIONS REF FRAMEWORK

Knowledge and Skills	Application and Responsibility
<i>Demonstration of knowledge and skills that:</i>	<i>The contexts in which knowledge and skills are demonstrated:</i>
<b>Level 8</b> <ul style="list-style-type: none"> <li>is at the most advanced and specialised level and at the frontier of a field</li> <li>involve independent and original thinking and research, resulting in the creation of new knowledge or practice</li> </ul>	<ul style="list-style-type: none"> <li>are highly specialised and complex involving the development and testing of new theories and new solutions to resolve complex, abstract issues</li> <li>require authoritative and expert judgment in management of research or an organisation and significant responsibility for extending professional knowledge and practice and creation of new ideas and or processes.</li> </ul>
<b>Level 7</b> <ul style="list-style-type: none"> <li>is at the forefront of a field and show mastery of a body of knowledge</li> <li>involve critical and independent thinking as the basis for research to extend or redefine knowledge or practice</li> </ul>	<ul style="list-style-type: none"> <li>are complex and unpredictable and involve the development and testing of innovative solutions to resolve issues</li> <li>require expert judgment and significant responsibility for professional knowledge, practice and management</li> </ul>
<b>Level 6</b> <ul style="list-style-type: none"> <li>is specialised technical and theoretical within a specific field</li> <li>involve critical and analytical thinking</li> </ul>	<ul style="list-style-type: none"> <li>are complex and changing</li> <li>require initiative and adaptability as well as strategies to improve activities and to solve complex and abstract issues</li> </ul>
<b>Level 5</b> <ul style="list-style-type: none"> <li>is detailed technical and theoretical knowledge of a general field</li> <li>involve analytical thinking</li> </ul>	<ul style="list-style-type: none"> <li>are often subject to change</li> <li>involve independent evaluation of activities to resolve complex and sometimes abstract issues</li> </ul>
<b>Level 4</b> <ul style="list-style-type: none"> <li>is technical and theoretical with general coverage of a field</li> <li>involve adapting processes</li> </ul>	<ul style="list-style-type: none"> <li>are generally predictable but subject to change</li> <li>involve broad guidance requiring some self- direction and coordination to resolve unfamiliar issues</li> </ul>
<b>Level 3</b> <ul style="list-style-type: none"> <li>includes general principles and some conceptual aspects</li> <li>involve selecting and applying basic methods, tools, materials and information</li> </ul>	<ul style="list-style-type: none"> <li>are stable with some aspects subject to change</li> <li>involve general guidance and require judgment and planning to resolve some issues independently</li> </ul>
<b>Level 2</b> <ul style="list-style-type: none"> <li>is general and factual</li> <li>involve use of standard actions</li> </ul>	<ul style="list-style-type: none"> <li>involve structured processes</li> <li>involve supervision and some discretion for judgment on resolving familiar issues</li> </ul>
<b>Level 1</b> <ul style="list-style-type: none"> <li>is basic and general</li> <li>involve simple, straightforward and routine actions</li> </ul>	<ul style="list-style-type: none"> <li>involve structured routine processes</li> <li>involve close levels of support and supervision</li> </ul>

## OTHER HARMONIZATION INSTRUMENTS

- ASEAN QA FRAMEWORK FOR HE
- ASEAN CREDIT TRANSFER SYSTEM
- ACADEMIC CREDIT TRANSFER FRAMEWORK FOR HE IN ASIA
- 2011 TOKYO RECOGNITION CONVENTION
- ASEAN FRAMEWORK AGREEMENT ON SERVICES
- ASEAN MUTUAL RECOGNITION AGREEMENTS

Source: Chao (2016) Changing Higher Education Discourse in the making of the ASEAN Region

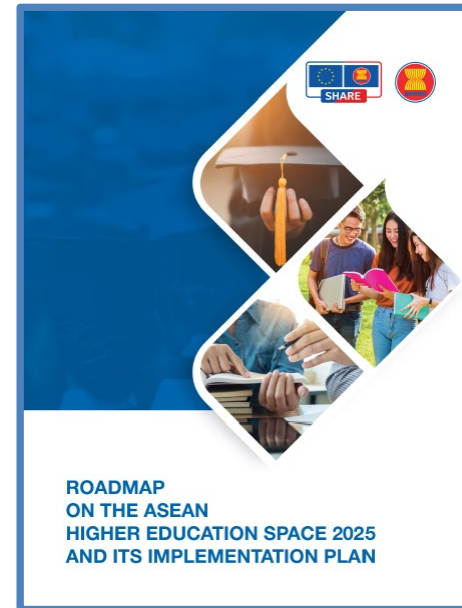


Co-funded by  
the European Union

**IN·GLOBAL**  
Enhancing Knowledge of the  
EHEA and Global Dialogue



# Roadmap on the ASEAN Higher Education Space 2025 and Its Implementation Plan



**Dr. Roger Yap Chao, Jr.**  
**Assistant Director**  
**Head of Education Youth and Sports Division**  
**ASEAN Secretariat**



Co-funded by  
the European Union



## Roadmap on the ASEAN Higher Education Space 2025

### RATIONALE & BASES

- Establishment of the ASEAN Working Group on Higher Education Mobility 2025
- 2015 Kuala Lumpur Declaration on Higher Education
- ASEAN Workplan on Education 2021-2025
- ASEAN Declaration on Human Resource Development for the Changing World of Work
- ASEAN Comprehensive Recovery Framework
- Master Plan on ASEAN Connectivity 2025

### MAIN OBJECTIVE

To fully implement initiatives towards an ASEAN Higher Education Space and the management of an ASEAN Branded Scholarship by 2025

### KEY PRINCIPLES

- Measurable
- Impactful
- Participatory
- Complementary and Pragmatic
- Equitable, Diverse and Inclusive



Co-funded by  
the European Union



# Roadmap on the ASEAN Higher Education Space 2025

## VISION

A resilient and sustainable ASEAN Higher Education Space that enables greater harmonisation and internationalisation of ASEAN higher education, especially in enhancing people to people connectivity and supporting ASEAN community building

## OUTCOME

To contribute to enhancing regional capacity in higher education as part of the lifelong learning provision, including harmonisation of higher education

**Key Area 1:** Promote awareness and support for the development of an ASEAN Higher Education Space

**Key Area 2:** Strengthen the awareness and implementation of regional Quality Assurance

**Key Area 3:** Support and enhance implementation of the ASEAN Qualifications Reference Framework

**Key Area 4:** Promote and strengthen regional cooperation for Higher Education Mobility

**Key Area 5:** Promote and implement mutual recognition on ASEAN Higher Education Qualifications, and professions, if possible

**Key Area 6:** Design and set the foundation that ensures sustainability (technical/human and financial resources) of the ASEAN Higher Education Space



Co-funded by  
the European Union



# OPPORTUNITIES & CHALLENGES

- **Alignment with UN 2030 SDG Commitments**
- **ASEAN Awareness, Identity & ASEAN Community**
- **Access, Equity, Relevance & Quality of Education**
- **Addressing Learning Crisis & Digital Transformation**
- **Mobility & Recognition Issues**  
**TVET & Higher Education**
- **ASEAN-SEAMEO Joint Declaration on Common Space for Southeast Asian Higher Education**



Co-funded by  
the European Union



IN·GLOBAL  
Enhancing Knowledge of the  
EHEA and Global Dialogue



# OPPORTUNITIES & CHALLENGES

- **Sustainable Funding**
- **Strengthening Partnerships**
- **Effective Operationalization of Regional Frameworks & Instruments**
- **Enhanced Mobility & Recognition Issues**
  - Ratification of 2011 Tokyo Recognition Convention & the Global Recognition Convention
- **Effective Digital Transformation of Education Systems**



Co-funded by  
the European Union



IN·GLOBAL  
Enhancing Knowledge of the  
EHEA and Global Dialogue





# THANK YOU FOR YOUR ATTENTION!

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



Co-funded by  
the European Union



IN·GLOBAL  
Enhancing Knowledge of the  
EHEA and Global Dialogue

